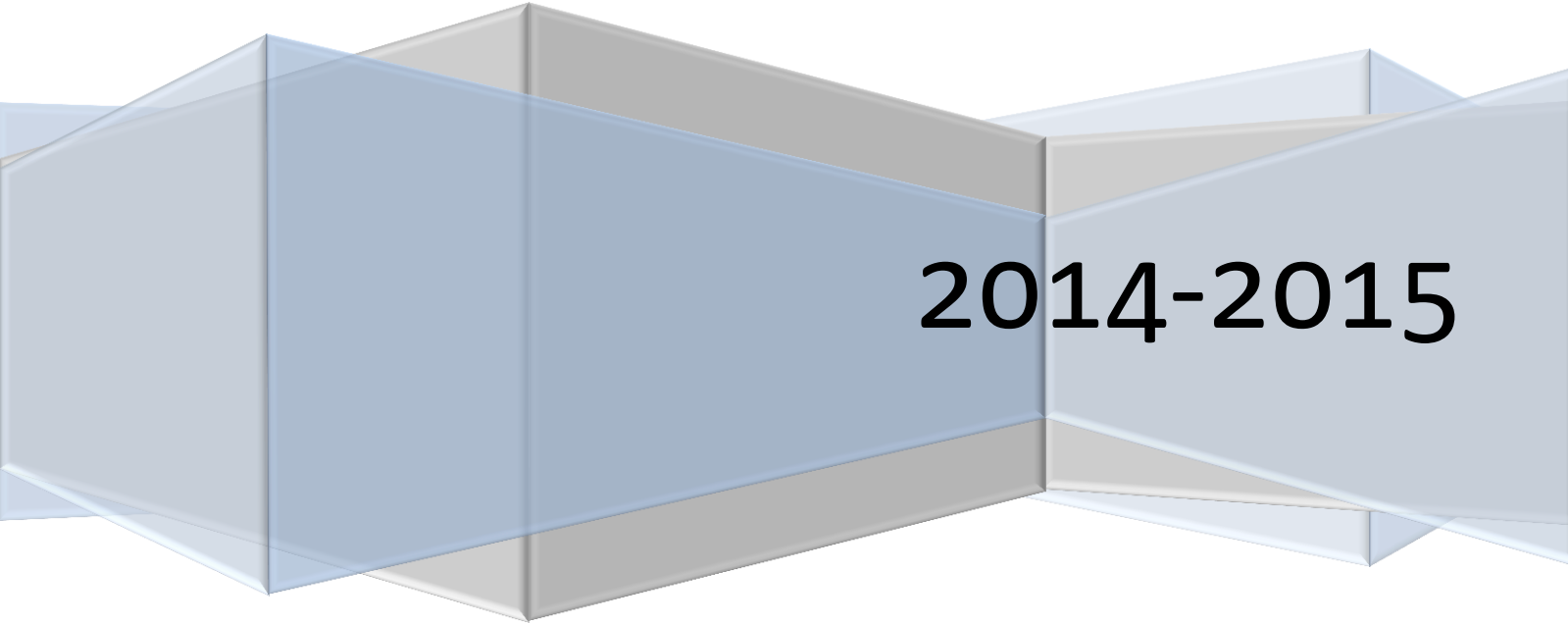


# **Snohomish County Education & Training Resources for Youth**

**Reclaiming Futures Change Team**

**Education and Employment Committee**



**2014-2015**

This manual is provided with the intention to *explore options*. It should be used as a starting point for youth (and the people who care about them) to identify and consider what education or employment training program might best fit their situation.

We understand that not all programs are appropriate for all individuals. Some things to consider when looking for a program that fits you and your needs are:

- ☐ Is it age-appropriate? *Some programs have specific age requirements or limits.*
- ☐ Do you have a way to get there (or is one provided by the program)? *Some programs have buses or provide bus passes; others expect you to find your own transportation.*
- ☐ Does the program fit your schedule? *Consider what adjustments might have to be made and whether it is realistic.*
- ☐ Does the program match up with your goals? *ex. If you have a dream of working in the medical field you might consider training at JobCorps, Sno-Isle, or a Community College.*
- ☐ How independent are you? *ex: Online classes may not be the best choice if you do better in a classroom or have difficulty structuring your time wisely.*
- ☐ Is there a waitlist or set start date? *Some programs require an application process and you may be accepted at a later date. If this is the case, you should enroll in another school until you are accepted in the program.*

**There are lots of ways to get an education these days.**

**You have a unique situation, be sure to check out your options.**

**ASK FOR HELP IF YOU NEED IT!**

Here are some options to help you get the knowledge and training needed to have a more successful future:

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## **APPRENTICESHIPS- Earn while you learn!**

An apprenticeship is a training program where you earn wages while you learn a skilled profession in a specific field, such as construction, health care, or culinary arts. Apprenticeship combines classroom studies with on-the-job training supervised by a trade professional. Much like a college education, it takes several years to become fully trained in the occupation you choose. Unlike college though, as an apprentice you'll *earn while you learn*.

At first, you'll make less money than skilled workers, but as you progress, you'll get regular raises. Once you've mastered the craft, you receive the same wages as a professional. Many apprenticeship programs are a part of a union, as an apprentice, you would have all of the benefits of that union, usually this means health benefits, paid vacation time, union job placement, and competitive wages.

**Some apprenticeship programs start out paying at least \$15.00 per hour! Most of them require that you are over 18, have a driver's license and insurance, and have your high school diploma or GED. Many of them also want you to show that you have demonstrated that you can hold a job for a period of time.**

Apprenticeship programs are great for people that like to learn by doing. There are apprenticeship programs for just about every job you can think of. In Snohomish County, popular programs are offered through Boeing, PUD, Joint Apprenticeship Trades Commission, and lots more.

***If you are thinking about an apprenticeship for your future but are under 18, there are some things that you can do to prepare:***

- get your Diploma or GED,
- get & STAY Clean & Sober (you cannot be under the influence at a job site),
- take a Sno-Isle class,
- try not to get any new charges,
- get a driver's license
- obtain some volunteer or employment history

## Choice (or “Alternative”) Schools

**Myth: Alternative schools are full of drop-outs.**

**Fact:** While some alternative schools were actually created to serve the youth that were once considered "drop-outs," most alternative schools require a strict process to actually enroll there. Alternative schools expect that their students are going to be serious about being in school and find out quickly who the serious ones are. The actual drop-outs are the ones that don't usually even make it through the enrollment screening.

**Myth: The kids in alternative schools are all druggies.**

**Fact:** Students that use drugs are present in all schools to some extent. Sometimes it seems like there are more students with drug and/or alcohol problems at an alternative school, but that may be because there are a lot of support services at alternative schools for students that are recovering from addiction and other issues. Alternative school students are held to the same district-wide standards of expectations and will face discipline action if they are found to be under the influence or in possession of drugs or alcohol. Alternative school staff is very good at identifying and intervening with this kind of behavior due to the more individualized attention students receive. Students that are actively using are usually screened out during the enrollment phase and are welcome to try again when they are ready to focus on being a student.

**Myth: Alternative schools have easier work than regular schools.**

**Fact:** Alternative schools are held to the same standards as regular high schools and students are required to meet the same requirements to be able to graduate. While alternative schools may sometimes use different methods of delivery, the content is still the same. Lots of students do better in alternative schools that provide smaller class sizes and real-life connections to the curriculum content.

**Myth: You can't play sports or participate in other extra-curricular activities if you go to an Alternative School.**

**Fact:** Any student that attends an alternative school can participate in any program offered within the school district. If a student wants to play football, for example, they can do so at the traditional high school that would normally be their serving school. Of course, they are still held to the same standards of eligibility. Other programs include Intra-district classes, Sno-Isle programs, Running Start, and even dances (like Prom).

**Myth: Alternative schools are for pregnant girls.**

**Fact:** A pregnant or parenting teen has the same opportunities for school as any other student. Pregnant and parenting teens can and do attend at all high schools. Some alternative schools offer extra support for teens that are pregnant or parenting. A few even have daycare available on site and parenting classes for both teen mothers and teen fathers. Should you be worried as a parent that your son or daughter would be influenced to have a baby themselves, by other students bringing their babies to school? No, if anything, being around a teen that is pregnant or parenting is a reality check for most teens. They see how difficult it is and that they aren't ready for that kind of responsibility.

**Alternative (Choice) High Schools are best for students that do well in smaller class sizes, more hands-on approaches to learning, and a more individualized program. These schools are not for students that think they can take the easy way out or won't be held accountable for their actions. If you are looking for a different school and still plan on getting your diploma, perhaps you feel you have slipped through some cracks at your previous school, or feel like your teachers don't care about you, it would do you good to check out all of your options before making a decision that will affect your future.**

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**Alternative High Schools in Snohomish County by District**

***Arlington/Darrington/Lakewood/Smokey Point***

**Weston High School**

4407 172nd Street

Arlington, WA 98223

Website <http://www.asd.wednet.edu/education/school/school.php?sectionid=10>

360-618-6340

***Edmonds***

**Scriber Lake High School**

23200 100th Avenue West

Edmonds, WA 98020

Website <http://www.edmonds.wednet.edu/site/default.aspx?domainid=1796>

425-431-7275

***Everett***

**Sequoia High School**

3516 Rucker Avenue

Everett, WA 98201

Website <http://www.everett.k12.wa.us/sequoia/Home>

425-385-5100

***Gold Bar/Sultan/Startup/Index***

**Sky Valley Options**

514 4th Street (Mailing)

211 6th Street (Physical)

Sultan, WA 98294

Website <http://www.sultan.k12.wa.us/svo/svo.cfm?id=116>

360-793-9810

***Granite Falls/Lake Stevens***

**Crossroads High School**

307 North Alder Avenue (Mailing)

405 North Alder Avenue (Physical)

Granite Falls, WA 98252

Website <http://www.gfalls.wednet.edu/Crossroads.html>

360-283-4407

***Marysville***

**Mountain View High School**

4317 76th Street

Marysville, WA 98270

Website <http://www.msvl.k12.wa.us/our-district/schools/marysville-mountain-view>

360-653-0628

***Mukilteo***

**A.C.E.S. High School**

9700 Holly Drive

Everett, WA 98204

Website <http://schools.mukilteo.wednet.edu/aces/>

425-356-1300

***Monroe***

**Leaders in Learning**

639 1/2 West Main Street

Monroe, WA 98272

Website <http://www.monroe.wednet.edu/PAGES/SCHOOLS/leaders.html>

360-804-2800

**Sky Valley Education Center**

17072 Tye Street, Building B

Monroe, WA 98272

Website <http://www.monroe.wednet.edu/PAGES/SCHOOLS/svec.html>

360-804-2700

***Snohomish***

**AIM High School**

525 13th Street, Snohomish, WA 98290

Website <http://aim.sno.wednet.edu/>

360-563-3401

***Stanwood***

**Lincoln Hill High School**

7600 272nd Street NW

Stanwood, WA 98292

Website <http://lhhweb.stanwood.wednet.edu/>

360-629-1340

## Community Colleges

Did you know that if you are **over 16 years old**, but under 21, you can enroll at a community college **for free**? Why would you want to try college when you struggle in high school? Believe it or not, many students excel when taken out of the high school environment and are placed in a different environment. These programs are not for everyone, students **must be serious about their education**.

Community colleges offer some programs that are taken simultaneously (at the same time) with high school, such as Running Start. Or you may want to look into programs like I-BEST, Youth Re-engagement (U-3), EdCap, or CEO. These are programs that are solely at the colleges and have a strong emphasis in career development. Community colleges also offer options like GED programs (see more under the GED pages) and **high school completion**.

### **Edmonds Community College**

Edmonds Career Access Program (EdCap)  
I-BEST  
Running Start (ask your HS counselor)  
GED and GED Prep classes

### **Everett Community College**

Youth Re-engagement (U-3)  
I-BEST  
High School Completion and GED programs  
Running Start (ask your HS counselor)  
Monroe Campus

### **Shoreline Community College**

Career Education Options (CEO)  
I-BEST  
Running Start (ask your HS counselor)  
GED



## **Edmonds Career Access Program (EdCap)**

- EdCAP provides young adults (16-21) with an opportunity to earn a high school diploma in a college environment.
- EdCAP students have the option to explore classes that will give them a jump start towards one of our many professional and technical programs.
- Career planning and EdCAP Success classes are key components.
- Tuition and books are provided at no cost to the student.

**Call (425) 640.1593 should you have any questions about our application.**

Information nights are offered monthly; they provide information and answer any questions that students, parents, or community members may have about EdCAP.

**Call 425.640.1593 for room locations, upcoming dates and times.**

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### **GED Testing at Edmonds CC**

The five sections of the GED test can be taken through the Testing Center at Edmonds Community College one at a time, in any order, and whenever students are ready. The Testing Center is located in Mountlake Terrace Hall, room 152

***The GED tests are computer-based beginning January 1, 2014.***

The current fee for all tests is \$150.00 and is subject to change. For more information about testing times and procedures, please contact the Testing Center at (425)640-1546.

**The I-BEST** program at Edmonds Community College combines basic education support classes with career courses, allowing students to see the practical applications of the skills they're learning.

**In as little as three months, you can earn a certificate of completion to get a jump-start on a new career in:**

- [Basic Bookkeeping](#)
- [Allied Health](#)
- [Computers, Electronics and Networks](#)
- [Materials Science](#)
- [Medical Office](#)
- [Family Support Studies: Parent Mentor](#)

### **Get The Skills For The Job You Want!**

Most high-growth, high-wage occupations require at least some college experience.

*Average annual earnings by education level:*

**Less than high school graduate- \$22,326**

**High School Diploma or GED- \$31,209**

**Associate or Vocational Degree- \$40,708**

**Bachelors Degree- \$51,436**

\*2008 data from checkoutacollege.com

### **How do I apply?**

- Call the Developmental Education office at (425)640-1593 and schedule an appointment.
- Email [barbara.whalen@edcc.edu](mailto:barbara.whalen@edcc.edu)
- Drop by the DevEd office in [Mukilteo Hall](#), room 403

***You do not need to be an English Language Learner***

***You do not need to have a diploma or a GED***

***You DO have to be over 16 years old***

***This program is to train to enter the workforce (get a job). Many I-BEST students end up getting their GED or High School Completion at the Community College.***

**Everett: Youth Re-Engagement Program**  
**To Schedule A Meeting, Please Call (425)259-8738**

The Youth Re-Engagement (U3) program was created to provide educational opportunities for **youth ages 16-21**, who have dropped out of high school. Youth Re-Engagement is a *dual credit program which enables youth to work toward a college degree as well as a high school diploma*. Our goal is to enable our future workforce to become successful in an educational setting, to learn the importance of and understand the relationship between education and the world of work. We view our program as an opportunity for youth to learn, explore, and challenge themselves, to believe in themselves, to re-engage in education. Education is the key to their future. Tuition and books are paid for by Youth Re-Engagement.

**How do I qualify?**

- You must not have earned a high school diploma (a GED is OK)
- You are between the ages of 16-21 (must be under 21 by August 31 of current year to enroll in the program)
- You have been out of school at least 60 days
- You are a Washington State resident (one year or more).
- You have a comprehensive reading level of at least 8th grade or higher (on a standardized test that we will administer)

**How do I enroll?**

The enrollment process starts with an information meeting. At the information meeting we discuss the program in detail, answer questions and hand out the application packet to those interested in applying. You must complete the application packet and turn it in to be invited to attend an orientation assessment.

Those students who are accepted will complete a one-quarter foundations course emphasizing assessment and college survival skills, career exploration, computer literacy and basic skills review. Students must pass all four classes with a grade point average of 2.0 or better in order to continue on to another quarter. Students who successfully complete the foundations quarter may be enrolled in other classes to continue to improve their basic skills or may begin taking classes toward their education choice.

## **Everett Integrated Basic Education and Skills Training (I-BEST)**

Integrated Basic Education and Skills Training (I-BEST) pairs English as a second language (ESL)/adult basic education (ABE) instructors with professional-technical instructors in the classroom to provide students with literacy education and workforce skills at the same time.

I-BEST challenges the traditional notion that students must first complete all levels of basic education before they can begin workforce training.

**Everett Community College offers I-BEST programs in:**

**Sustainable Office Skills**  
**Nursing Assistant Certified (NAC)**  
**Welding**

For more information, call **(425) 388-9403**.

**You do not need to be an English Language Learner**

**You do not need to have a diploma or a GED**

**You DO have to be over 16 years old**

**This program is to train to enter the workforce (get a job). Many I-BEST students end up getting their GED or High School Completion at the Community College.**

## **Everett Community College GED Testing**

Glacier Hall, Room 108

Phone: 425.388.9288

Fax: 425.388.9536

### Testing Center Hours

Monday

8:00 am - 6:30 pm

Tuesday

8:30 am - 4:30 pm

Wednesday - Friday

9:00 am - 4:30 pm

### **GED testing is administered by appointment only**

You can make appointments by phone at (425)388-9288 or in person at the Testing Center. GED tests are given in the Testing Center in Glacier Hall, Room 108. You can take one subject test at each test time. We will begin check-in at the beginning of the "arrive between" time and shut the doors at the end of the "arrive between" time to begin giving instructions and handing out books.

- Before testing, pay the **\$150 test fee** at the Cashiers Office in the Parks Student Union, Room 201
- Bring the receipt to the GED In-Take / Registration session.
- **If you are under age 19, you will need to bring a completed high school release form** or notarized statement of completion of a home-schooling program.
- You will need to **bring one form of identification with you**, which may include: government issued photo identification that has your name, address, date of birth, and signature on it. We **recommend that you bring your Social Security card/number with you**. If you do not have a Social Security number you may use your EvCC Student Identification number or request an assigned number from the Testing Center. EvCC does not use Social Security numbers as the prime identifiers of student records, but is required under Internal Revenue Code (IRC 6050S and 6051) to collect this information. Students may opt out of providing their Social Security number.
- GED records will only be filed under one number.

### **How to Schedule GED Testing**

EvCC GED testing is done **by appointment only**. New testers should attend an In-take / Registration (no appointment needed). Note: this is not the same as payment of the testing fee or registration for preparation classes. After doing In-Take / Registration, [testers will need to make appointments for each of the five subject tests online](#), in person in the Testing Center, or by phone at (425) 388-9288.

## Everett Community College East County Campus in Monroe

EvCC East County Campus  
Lake Tye Building  
14090 Fryelands Blvd. SE, Suite 373  
Monroe, WA 98272

Office Hours:  
Mon-Fri 8 am to 4 pm  
(425)259-8732

Summer Office Hours  
7:30 a.m. - 5 p.m.

Closed on Friday

At the East County Campus you can:

- Prepare for the GED or improve your math and English skills
- Learn English as a Second Language - Español
- Take classes and earn credit through Running Start
- Use a free computer lab with onsite techs
- Obtain financial aid assistance and tuition information

Prepare for the GED test or improve English and/or math skills in GED classes which meet each quarter at Park Place Middle School. The cost for GED classes is \$25 per quarter. You may make payment by check, money order, credit or debit card. **Waivers may be available.** Classes are held on Monday and Wednesday, 6:00 - 8:50 p.m. at Park Place Middle School, Room A-4, 1408 West Main Street, Monroe. For more information contact Jan Beatty-Adams at (425)259-8731.

## **Career Education Options (CEO) at Shoreline Community College**

The Career Education Options program offers out-of-school individuals aged **16 - 21, without a high school diploma**, the chance to return to school for the education and job training needed for a successful career. The CEO program provides the needed tools to succeed in the college environment.

### **What does the CEO Program provide?**

The program provides the following for qualifying students:

- Education and training toward a certificate or degree in a professional-technical program at SCC
- Tuition, fees and books
- Career exploration and educational planning
- Individual support services

To qualify, you need to be 16 to 21 years old and not currently enrolled in high school. You can enter CEO whether or not you've earned a GED, but NOT if you have a high school diploma.

### **How to Apply to CEO and get started**

It's easy! Just give us a call at **(206) 546-7844** or drop by **Room 5222 in the FOSS Building** at Shoreline Community College. **You will first need to attend an orientation, and then sign up for an interview with one of the CEO staff.**

Career Education Options Program  
Building 5000 (FOSS), Room 5222  
(206) 546-7844

Office Hours:  
Monday -Thursday: 8:00am-5:00pm  
Friday: 8:00am-4:30pm

### **Orientation**

All students interested in enrolling in the CEO program at Shoreline Community College are required to attend an orientation session. The purpose of the session is to acquaint you with the services provided by CEO and to determine if this is the right program for you. Our staff will answer questions, discuss your needs, and introduce the many career training programs available to you.

**Please contact the CEO Office at (206) 546-7844 for orientation details. Reservations are required as space is limited.**

## **I-BEST (Integrated Basic Education and Skills Training) Programs at Shoreline Community College**

If you are interested in job training but worried that your English or basic reading and math skills might hold you back, Shoreline's I-BEST program could be for you.

### **How Does It Work?**

I-BEST (Integrated Basic Education and Skills Training program) has two instructors in the same classroom to teach technical and basic skills. Students who need to improve their English language or brush up on math can get the help they need while studying in the career field of their choice.

### **What I-BEST Programs are Available?**

#### **Automotive General Service Technician**

In this three-quarter program, students will learn the basic automotive technology fundamentals and maintenance procedures to prepare for entry-level positions in the service industry. Program Advisor Mark Hankins (206) 546-4758.

#### **Manufacturing / CNC Machinist**

This three-quarter program prepares students for entry into the high demand job market as a CNC (computer numerical control) Machinist.

Call the advisor of whichever program you might be interested in. They will help you get started and figure out financial aid options. Program Advisor Keith Smith (206) 546-6969.

#### **Certificate in Office Technology**

This two-quarter certificate program prepares students to work in a variety of office positions such as receptionist, office clerk, or data entry clerk. Program Advisor Ruth Duffy (206) 546-6766.

#### **Nursing Assistant Certified**

This one-quarter certificate program prepares students for entry into one of the highest demand positions in the health care field. Nursing assistants work with registered nurses and LPNs in hospitals, assisted living facilities and nursing homes. Program Advisor Michael Boehm (206) 546-6930.



## Shoreline Community College-GED Preparation

Adult Basic Education students review and improve basic skills in reading, writing and math to advance in a job, to pass college entrance exams, or to meet personal goals. GED students review skills and learn test-taking strategies to pass the GED examination and receive a high school equivalency certificate.

Students who are at least **16 years old**, are not enrolled in a high school, and who are U.S. citizens, immigrants, permanent residents, or refugees are eligible for these classes.

- Morning classes meet daily, 10 hours/week
- Tuesday/Thursday evening classes meet 5 hours/week
- Optional computer lab for additional practice
- Students enter the program approximately once a month

Since the skills necessary for the GED are usually the same skills ABE students are seeking, they often study the same subjects but the teacher will keep each student's individual needs in mind and tailor the assignments accordingly. Students progress at their own pace. Some students are able to master the skills they need in a short amount of time and others may take several quarters to accomplish their goals.

**To enroll, students may come to room 5205 on the Shoreline Campus or call (206) 546-5827 for more information. They will be placed on a list for the next open starting date.**

Cost There is a \$25 fee per student, per quarter, **but students who can show that they are low income are not required to pay.** Other costs include the cost of textbooks and parking for students who drive.

Contact Us Need more information? Need help? Call 206-546-5827, visit us at 16101 Greenwood Avenue North, Shoreline, Washington 98133, room 5205, or send an email to [dhunter@shoreline.edu](mailto:dhunter@shoreline.edu)

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**If you just want to take the tests:**

**GED registration and tests are on a first-come/first-served basis at times listed on the [Schedule](#) no appointments. Please note that you must attend the GED registration before taking the GED exam.**

### Payment

**Fees must be paid prior to testing. The SCC cashier closes at 4:30 p.m.**

Current Schedule at: <http://www.shoreline.edu/testingcenter/testschedule.aspx>

## **Lake Washington Institute of Technology**

**Gateway to College** 11605 132nd Avenue NE, Kirkland, WA 98034

(425) 739-8100; 739-8109 (TDD)

**The Gateway to College** program is for 16-20 year olds who have either dropped out of high school or on the verge of dropping out and are interested in returning to school and completing their high school diploma. Students simultaneously accumulate high school and college credits, earning their high school diploma while progressing toward a certificate, diploma, or associate's degree. Students selected to participate in the Gateway to College Academy will receive a scholarship for tuition and books.

The Gateway to College staff is committed to providing the support necessary for educational success. In addition to academic and financial assistance, students will have a resource specialist who will act as an academic coach.

The resource specialist guides students through the college experience as an academic advisor, instructor and a mentor. They will assist students with different facets of the college experience-everything from teaching students about careers and time management to providing referrals to community resources.

During the first quarter (foundation term) students take reading, writing, and math, plus a college survival and success class where students learn how to take effective notes, study for tests, and juggle school, work, and family life. Students will also spend time on career exploration to help them focus their goals and select a program of study at Lake Washington Technical College.

We will offer a morning and an afternoon section which will meet 5 days a week. After successfully completing the learning community first term, students transition into a technical program of study at the college. Students will earn both high school and college credits starting in their first term. **For more information about the Gateway to College program at LWIT, please call the high school programs office at (425) 739-8107.**

Gateway To College --**To be eligible for this program, students MUST:**

- Have a GPA below 2.0 (exceptions are considered)
- Have chronologically completed 10th grade (this means a student is old enough that they should have finished 10th grade but may not have enough credits to actually be a junior).
- Have left high school before graduation or be at risk of dropping out. Students cannot be enrolled in another high school program once they enter our program.
- Be at least 16 as of midnight August 31 for admission any time during the school year
- Be no more than 20 as of midnight August 31
- Be behind in high school credits for age and grade, with fewer than 17 credits total
- Achieve minimum test scores on the COMPASS
- Live within one of our 20+ partner school districts
- Complete all steps in the application process within specified time frame

#### **Selection Committee Review**

The selection committee will review all applications for the Gateway to College program. Acceptance is not guaranteed and the decision of the selection committee is final due to limited enrollment.

The selection committee will be evaluating applicants based on the following factors:

- Meets all the eligibility requirements
- Application is complete, and all application materials were turned in by the deadline
- Achieves the minimum standard scores on all evaluations
- Displays positive behavior, attitude, and participation at the evaluation sessions
- Completes the individual interview
- Displays a commitment to completing the Gateway to College program

### How to Enroll (Gateway to College)

1. Interested student and a parent (or guardian) attends a HOP (High School Options) session. HOP sessions are generally held each week at 3:00 p.m. on Tuesdays. You **must** have a reservation in order to attend. Please call our office at (425) 739-8107 to sign up. You must arrive on time, no late admission.
2. Obtain a copy of your current high school transcript, unofficial is fine. Bring this with you as your entry ticket to the HOP. You **will not be admitted** to the HOP without your transcript **and** a parent/guardian.
3. At the HOP you will be given:
  - An appointment time for taking the COMPASS test at the HOP session. Plan to take the test the week following your HOP session
  - An essay assignment
4. Prepare for your COMPASS placement test in Reading, Writing and Math by reviewing this helpful information. Students must have qualifying scores to be admitted to our programs. Please be sure to prepare before you take the test. Re-testing within the two-year period is allowed only under specific circumstances, with advisor permission.
5. Return to the High School Programs office, West Building, West 210 with your completed essay **and** a photo ID at your designated COMPASS appointment time.
6. If you have qualifying scores, you will be given a homework assignment and invited back on Friday for an interview. You must bring your completed essay with you to your interview.

## What is the GED test like?

The GED exam includes tests in Social Studies, Science, and Language Arts: Questions on every test range from easy to difficult, and cover a wide range of subjects.

### Language Arts: Writing

Sentence Structure

Usage

Mechanics

Organization

### Language Arts: Writing (*Essay*)

### Social Studies

History

Civics and Government

Political Science

Economics

Geography

### Science

Life Science

Earth and Space Science

Physical Science

### Language Arts: Reading

drama, poetry, prose fiction

non-fiction texts

### Mathematics

Number Operations & Number Sense

Measurement & Geometry

Data Analysis, Statistics, Probability & 20-30% Algebra Functions & Patterns

#### **FACT:**

**Starting 2014, the GED  
changed to a computerized,  
version, with a \$150 fee.**

**IF YOU PLAN TO GET YOUR  
GED—DON'T STOP THERE!**

***YOU ARE LIMITING  
YOURSELF, UNLESS YOU  
HAVE A "NEXT STEP" PLAN.***

**CHECK OUT  
APPRENTICESHIPS,  
COMMUNITY COLLEGES OR**

**OTHER TRAINING LIKE  
JOB CORPS OR SNO-ISLE**

The GED certificate is issued after the student takes and passes a series of tests. These tests can be taken at the local community college and have a fee (some may qualify for waivers depending on the situation). *The GED is NOT a high school diploma*; however, it will gain access to some jobs and will also be a step in getting into college or a trade school. **It is STRONGLY recommended that if you are planning on getting a GED, DO NOT stop there. Plan to go on for more training or perhaps an apprenticeship program.**

Many community colleges offer programs like CEO, EdCap, or Youth Re-engagement where you can get your GED or diploma PLUS career training and job placement assistance. JobCorps is a nice route, too. They even PAY YOU to get your education. **Be sure to check out all your options before making the decision to go for your GED.** If you do not have a diploma or a GED, and are over 16 be sure to check out the Washington Youth Academy, before making this choice-***it will not be available to you if you get a GED.***

**Finally, if you are sure that the GED is the route for you, but you are not sure that you are prepared to take the tests, you can look into programs that will let you take pre-tests and build your skills up so that you are ready.**

Community Colleges offer GED Preparation on their campuses; Youth WorkSource is one of the most well-known GED prep program in Snohomish County.

***They not only help you get your GED, but are also an excellent resource for learning skills to get and keep a job.***

*If you have been diagnosed with a disability and need accommodations, be sure to check with your GED test administrator to see if you qualify for reasonable accommodations*

GED TESTING PROGRAMS IN SNOHOMISH COUNTY INCLUDE  
(But are not limited to):

- Youth Worksource
- Community Colleges:  
(Everett, Edmonds, Shoreline, and others)
- Scriber Lake High School (Edmonds School District)
- Juvenile Education Transition Services (JETS)  
Court-Ordered program, not available to everyone-Ask your JPC if you qualify.

## **Cascades JobCorps**

### **Benefits**

**Pay and Allowances:** Job Corps pays each student a living allowance twice a month while in the program. But just like a real job, taxes are deducted from this allowance.

**Housing:** Cascades Job Corps can house 213 male students and 127 female students in four dormitories. Each dormitory has bathroom and shower facilities, laundry facilities, TV rooms, lounges, and vending machines. We have weekly dorm meetings, residential advisors, a dorm leadership program, and problem-solving procedures.

### **Clothing**

Students are provided with Success Wear at Cascades Job Corps to wear each day in training programs.

### **Meals**

Our students are provided three nutritious meals each day at no cost in one of the best cafeteria facilities in Job Corps. Healthy snacks are available in the evenings.

### **Wellness Center**

The health and wellness center is open daily for basic medical, dental, mental health, and accommodation services which are provided free to our students. The health and wellness center also provides 24-hour emergency medical services. Weight management, smoking cessation, pregnancy prevention, and other health-related programs are also available.

### **Graduate Benefits**

As a Job Corps graduate, you will have a positive outlook and be qualified and prepared for today's professional workplace. Additional graduate benefits include:

- \$1200 transition allowance to assist you with transportation and housing
- Job placement assistance for up to six months
- Career counseling
- Relocation counseling services

**To learn more contact the  
Snohomish County Job Corps recruiting office at:  
425-257-3027 3201 Broadway, Suite C Everett, WA 98201**

***Ages 16-24, History of felonies-case by case consideration, Court fines under \$500  
(Zero Tolerance policy for Drugs, Alcohol, and Violence)***

In addition to [academic training](#) (High School Diploma or GED), Cascades Job Corps provides career technical training in the following vocational trades:

- [Business Technologies](#)
- [Carpentry](#)
- [Cement Masonry](#)
- [Culinary Arts](#)
- [Dental Assisting](#)
- [Electrician](#)
- [Facilities Maintenance](#)
- [Health Occupations](#)
- [Medical Assistant](#)
- [Medical Office Specialist](#)
- [Painting](#)

These career technical programs are all taught by highly professional and competent instructors with many years of teaching and industry experience.

During your training, you are **on the job**. Your instructor is your supervisor, and you are evaluated as an employee. It is important that you be on time and on task every day for a full work day. As your supervisor, your instructor will be giving you feedback on your performance during your training and will be a strong source of reference with prospective employers when you complete the program. A positive attitude and hard work assures a positive reference upon completion.

Demonstrated proficiency in math and reading as measured on the Test of Adult Basic Education (TABE) are general requirements for entry into and completion of a vocational program. Students will be able to continue working towards their GED or high school diploma while engaged in career technical training. They will also be expected to complete their work-based learning under the guidance of our employment specialists in Career Services. Some trades also require a driver's license to be eligible for a certificate of completion in that trade, and students enrolled in those vocations are given preference in enrolling in Driver's Education.

## **Advanced Career Training (ACT) Opportunity for College Education**

If a student completes a career technical training program and meets additional qualifications, he/she may also apply for admission to the Skagit Valley Community College through our Advanced Career Training program. *Students enrolled in this program may work towards an Associate degree free of charge at the college while still enrolled in Job Corps.* The center provides transportation to the college located in Mt. Vernon, Washington.

***Other trades available at different locations throughout the country check the JobCorps website for a full list of trades and locations.***



Sno-Isle TECH Skills Center Is A Public School Offering Technical Training For High School Students Within Snohomish And Island County. Students from 44 schools come together in one location to learn in state of the art classroom environments too expensive to offer at every high school.

We provide a variety of challenging fields in diverse subject areas to give students advanced education and training to prepare them for the career of their choice.

The school presently offers 19 courses in five different career pathways:

- Information Technology
- Business, Marketing & Management
- Human Services
- Science & Health
- Trade & Industry

There are two sessions each day at Sno-Isle. The first session is from 7:55 to 10:25 each morning, and the students then **return to their sending high schools** to attend their regular afternoon classes. The second session is from 11:10 to 1:40 each afternoon with students **attending their regular classes at the sending high school** in the morning. Transportation to Sno-Isle is provided by the sending school district. Application to Sno-Isle is made in the spring of each year for entrance into fall classes. Applications are available on the website. Personal interviews of students submitting applications will be conducted at Sno-Isle.

**Students can enroll at Sno-Isle with either in conjunction with their current high school OR if they have a GED.**

**If you have your GED you will not be provided transportation.**

For additional information please call (425) 356-2208 between the hours of 8:00 to 3:00 pm.

## **Washington Youth Academy (3 pages)**

The Washington Youth Academy (WYA) is a division of the National Guard Youth Challenge Program. Established under authority of both federal and state law, the WYA is a state-run residential and post-residential intervention for **16-18 year olds** who have dropped out of high school or are at risk of dropping out.

The Washington Youth Academy is a quasi-military training and mentoring program for at-risk youth. The goal of the program is to give youth a second chance to become responsible and productive citizens by helping them improve their life skills, education levels, and employment potential.

The program incorporates a highly structured format, with an emphasis on student discipline and personal responsibility to provide a positive, safe, and secure learning environment. Due to the volume of applications received for the 150 openings each class cycle, Washington Youth Academy encourages students to start their application process NOW!

Please read the application checklist provided in the Youth Application carefully and follow all the instructions there. If you meet all the eligibility criteria on Form 1, DO NOT WAIT to be contacted to submit "Part Two" of the application process. Only completed applications will be considered for the upcoming class.

**Classes run from July to December and  
January to June.**

**As the start date gets closer actual dates will  
be posted on the website.**

**\* Dates are subject to change.**

### **W.Y.A. (Continued)**

**Applications are accepted all year on a first come first served basis. Submit your application as early as possible to increase your chance at being accepted. Please mail or fax your application as soon as possible to one of the following:**

**Washington Youth Academy  
Attn. Admissions Office  
1207 Carver Street  
Bremerton, WA 98312**

**1-877-228-8947 (Toll Free)  
360-473-2623 (Fax)**

I wish to enroll what must I do?

If you meet the [Eligibility](#) requirements there are two steps that must be complete before an application can be processed for acceptance. These include the Youth / Mentor Application and the Medical Application. These can be downloaded individually or as a complete package from the [How to Apply](#) section.

**Step 1.** Youth/ Mentor Application Packet (PDF) - Includes Youth and Mentor Application Forms.

Complete and bring the Forms listed in:

#### **[Instructions for filling out the Washington Youth Academy Application](#)**

**Step 2.** Mentor Application and Medical Application Packet (PDF) - This is the second step of the Cadet Application. Make sure your physician reads the physical requirements of the program before examining the applicant.

Please make sure physician signs and answers all questions.

Submit Medical Forms 1-4 (Medical pages 1-12); copy of medical card front/back.

Find an adult who meets the Mentor criteria that you can build trust with and ask them to complete the Mentor Application. They can either send the application themselves or through you and your family with the rest of your application pieces. This person should begin the [ONLINE](#) training as soon as possible.

If you are having trouble accessing any of the information or need help filling out an application, please call 1-877-228-8947 (Toll Free) or 360.473.2615 or 2617.

**If you are being considered for acceptance:** You will receive an Orientation packet and be invited to attend a mandatory Orientation that will occur at least two weeks prior to the Class start date. All documents in the packet require a signature. One Parent or Guardian must be present at Orientation along with your Mentor nominee.

## **W.Y.A. (Continued)**

### **During Orientation youth should be prepared to:**

- Provide proof of Identification in order to receive FREE notary services on a required document.
- Have a personal interview with a WYA staff member or representative.
- Participate in a brief "Cadet Life" experience supervised by WYA cadre staff.
- Provide a urine sample for a preliminary drug test.
- Attend mentee training for both the parent and student.
- Review and complete all Agreements and Understanding documentation.

### **During Orientation at least one Parent or Guardian should be prepared to:**

- Attend a presentation about the Academic program at the Academy.
- Work with Admission and other WYA staff members to complete the documentation required to register and enroll your youth.
- Provide proof of Identification in order to receive FREE notary services for a required document.
- Attend mentee training in order to better understand the mentoring and Post Residential commitment you and your youth are about to make.
- Participate in a brief seminar designed specifically for WYA parents to help with such things as:
  - Coping with distance from your youth during the Residential Phase
  - Collaborative changes you and your youth can begin to make and continue to make for Post Residential transition and success.
  - Networking tools for you and other parents.
  - Resources for you and your youth.
  - Helpful tips from past WYA parents and youth.

### **Mentor Resources**

If you're having trouble finding a Mentor, you may want to look into the following:

Churches -School and/or Guidance Counselors-Teachers-Fire and Police Departments -YMCA

Organizations- Local Volunteer Groups -Local Colleges -Sports Coaches -Friends of Relatives -Neighbors - Parent's Co-Workers or Bosses-American Legion Posts-Family Friend --

### **Mentor Requirements**

In order to apply to be a Mentor for a Cadet, you must meet the following requirements:

Same Gender as Cadet-Over the age of 25-Non-Family Member-Cannot live in the same household as the Cadet -Live in close proximity to the Cadet's hometown-Willing to complete [ONLINE](#) training and attend ONSITE Mentor Training, at Washington Youth Academy.

Committed to maintaining Mentor Relationship and WYA reporting standards monthly for the entire 17 ½ months (5 ½ months Residential Phase and 12 month Post-Residential Phase)

A mandatory drug screen will be conducted on opening day. Applicants may not enter the Acclimation Phase if they test positive for the presence of illegal drugs

**Work Force Development Center** 11215 47th Ave W Mukilteo, WA 98275  
Freephone: +1 888 349 1800 Telephone: +1 425 349 1800 Fax number: +1 425 349 3904

As the WFDC Mission states, our organization exists to serve at-risk and disadvantaged youth, providing them with programs that build job and manufacturing skills. The Work Force Development Center Mission truly begins in the classroom.

WFDC currently serves youth from 24 high schools throughout a dozen school districts spanning Snohomish, north King and Island counties in the north Puget Sound region. All of our students are identified by their school counselors as being at high risk for school dropout and in acute need of WFDC's help in developing skills for self-sufficiency. **Talk to your school counselor to see if you can be recommended.**

Listed below are the three primary outcome areas addressed through WFDC's vocational training and apprenticeship program.

1. **YOUTH DEVELOPMENT** – WFDC employees are positive role models to our students, building a sense of accomplishment and self-esteem, and teaching them the skills and personal attributes that will make them assets to future employers.
2. **VOCATIONAL TRAINING** – Vocational skill development means future independence, financial stability, and a sense of hope and stability that many of our students have never known.

**EDUCATION** - WFDC helps students in danger of school dropout to stay in school and earn credits in math or science toward their high school diploma, guiding them toward further educational exploration and study.

Our apprenticeship program is three hours daily Monday through Friday during the school year. There are two sessions daily, one from 8 - 11 AM; the other from noon to 3 PM. **When not at WFDC, students are required to attend their regular school classes. Students must agree to remain in school for the duration of time while at WFDC and be drug and alcohol free according to independent drug tests. Students must also agree to conduct themselves in a professional manner.**

Participants commit to our intensive program which begins with 4-6 weeks of classroom instruction. Each student must pass tests on each of the 14 individual modules as well as the comprehensive test before being allowed on the production floor. This is where students learn how to **operate a variety of power tools and equipment**. Once they've made it to this point, students **earn minimum wage for their work in creating high quality products for local manufacturing business partners**. A final 2-week instructional module held just prior to program graduation focuses on life skills and career preparation. Summer work is also offered to students who are able to arrange transportation.

## **For more information contact:**

David Trader [davetrader@wfdcenter.org](mailto:davetrader@wfdcenter.org) or Liz Betbeze [lizbetbeze@wfdcenter.org](mailto:lizbetbeze@wfdcenter.org)

# WorkSource Youth Center

3201 Smith Ave, Suite 200 At Everett Station, 2<sup>nd</sup> floor  
Everett, WA 98201  
(425) 374-8351

## Hours of Operation:

**Monday and Thursday: 9-4**  
**Tuesday, Wednesday and Friday: 8-4**

### Job Searches

#### Drop-In Services

Job Search is available to the public for young adults ages 16-24 in our resource room. You do not need to be enrolled in any program to use this service. Services include: Job openings, resume and online application assistance, job search strategies and interview tips, computers for educational and job search purposes, phones, fax, and internet access, disability resources and assistive technology available.

### GED & JOB Searches

**THE WORK READINESS** program is a high school drop-out program for youth and young adults, ages 16 to 24, whose goals are to improve reading, writing and math skills, **obtain a GED and become employed**. Classes take place onsite in the WorkSource Learning Center located in the Everett Transit Center. A certified teacher leads students through a variety of lessons which includes life skills and career exploration activities. Students work with Employment Specialists to pursue employment, higher education, soft and life skill development. They also assist students with career exploration, retention and intensive case management services, addressing employment barriers and placing students in short term subsidized training with local companies to gain job readiness skills.

**To start the process you must:**

- 1) Call 425-374-8351 to reserve a spot in the next information meeting.**
- 2) Attend the Information Meeting - Information Meetings for Work Readiness Program are typically every other Monday at 1:45.**

## **Arlington Secondary Schools**

### **Arlington High School**

18821 Crown Ridge Blvd.  
Arlington, WA 98223  
(360) 618-6300

### **Haller Middle School**

600 E. 1st St.  
Arlington, WA 98223  
(360) 618-6401

### **Weston High School**

4407 172nd St. NE  
Arlington, WA 98223  
(360) 618-6340

### **Post Middle School**

1220 E. 5th St.  
Arlington, WA 98223  
(360) 618-6451

### **Arlington Online Academy**

360-618-6440.

## **Darrington Secondary Schools**

### ***Darrington HIGH/MIDDLE***

Voice 360 436 1140  
Fax 360 436 1089  
PO Box 27  
1085 Fir Street  
Darrington, WA 98241

## **Lakewood/SmokeyPoint Secondary Schools**

**Lakewood High School**  
360-652-4505

**Lakewood Middle School**  
360-652-4510

## **Edmonds Secondary Schools**

### ***High Schools:***

#### **Edmonds-Woodway High**

7600 212th St., SW, Edmonds, 98026

**425-431-7900**

#### **Lynnwood High**

18218 North Road, Bothell, 98012

**425-431-7520**

#### **Meadowdale High**

6002 168th St., SW, Lynnwood, 98037

**425-431-7650**

#### **Mountlake Terrace High**

21801 44th Ave., W., Mountlake Terrace, 98043

**425-431-7776**

#### **Scriber Lake High**

23200 100th Ave., W., Edmonds, 98020

**425-431-7270**

## **Edmonds Secondary Schools (Cont.)**

### **Middle Schools:**

<b>Alderwood Middle</b> 20000 28th Ave., W, Lynnwood, 98036	<b>425-431-7579</b>
<b>Brier Terrace Middle</b> 22200 Brier Road, Brier, 98036	<b>425-431-7834</b>
<b>College Place Middle</b> 7501 208th St., SW, Lynnwood, 98036	<b>425-431-7451</b>
<b>Meadowdale Middle</b> 6500 168th St., SW, Lynnwood 98037	<b>425-431-7707</b>

## **Everett Secondary Schools**

### **High Schools**

<a href="#">Cascade High School</a>	<a href="#">801 E. Casino Rd. Everett, WA 98203</a>	425-385-6000	<a href="#">Cathy Woods</a> , Principal
<a href="#">Everett High School</a>	<a href="#">2416 Colby Ave. Everett, WA 98201</a>	425-385-4400	<a href="#">Sally Lancaster</a> , Principal
<a href="#">Henry M. Jackson High School</a>	<a href="#">1508 136th St. SE Mill Creek, WA 98012</a>	425-385-7000	<a href="#">Dave Peters</a> , Principal
<a href="#">Online High School</a>	<a href="#">3516 Rucker Ave. Everett, WA 98201</a>	425-385-5159	<a href="#">Kelly Shepherd</a> , Principal
<a href="#">Sequoia High School</a>	<a href="#">3516 Rucker Ave. Everett, WA 98201</a>	425-385-5100	<a href="#">Kelly Shepherd</a> , Principal

### **Middle Schools**

<a href="#">Eisenhower Middle School</a>	<a href="#">10200 25th Ave. SE Everett, WA 98208</a>	425-385-7500	<a href="#">Sam Yuhan</a> , Interim Principal
<a href="#">Evergreen Middle School</a>	<a href="#">7621 Beverly Ln. Everett, WA 98203</a>	425-385-5700	<a href="#">Larry Fleckenstein</a> , Principal
<a href="#">Gateway Middle School</a>	<a href="#">15404 Silver Firs Dr. Everett, WA 98208</a>	425-385-6600	<a href="#">Shelley Petillo</a> , Principal
<a href="#">Heatherwood Middle School</a>	<a href="#">1419 Trillium Blvd. SE Mill Creek, WA 98012</a>	425-385-6300	<a href="#">Janet Gillingham</a> , Principal
<a href="#">North Middle School</a>	<a href="#">2514 Rainier Ave. Everett, WA 98201</a>	425-385-4800	<a href="#">Mary O'Brien</a> , Principal



## **Gold Bar/Sultan Secondary Schools**

### **Sultan High School**

13715 310th Ave. SE  
Sultan, WA 98294  
Main switchboard: (360) 793-9860  
Automated attendant: (360) 793-9861  
Fax: (360) 793-9864  
Principal: [Tami Nesting](#)  
Website: <http://www.sultan.k12.wa.us/shs>

### **Sky Valley Options High School**

514 4th St  
Sultan, WA 98294  
Main switchboard: (360) 793-9810  
Fax: (360) 799-0486  
ALE Principal: [Sarita Whitmire-Skeith](#)  
Administrative Secretary: [Marianne Naslund](#)  
Website: <http://www.sultan.k12.wa.us/svo>

### **Sultan Middle School**

301 High Ave.  
Sultan, WA 98294  
Main switchboard: (360) 793-9850  
Automated attendant: (360) 793-9851  
Fax: (360) 793-9859  
Principal: [Nathan Plummer](#)  
Assistant Principal: [Ian Miller](#)  
Administrative Secretary: [Cindy Broughton](#)  
Website: <http://www.sultan.k12.wa.us/sms>

## **Granite Falls Secondary Schools**

### **Granite Falls High School**

1401 100th St NE  
Granite Falls, WA 98252  
(360) 691-7713

### **Crossroads High School**

307 North Alder Avenue (Mailing)  
405 North Alder Avenue (Physical)  
Granite Falls, WA 98252  
Website: <http://www.gfalls.wednet.edu/Crossroads.html>  
360-283-4407

### **Granite Falls Middle School**

405 N. Alder Avenue  
Granite Falls, WA 98252  
(360) 691-7710

## **Lake Stevens Secondary Schools**

### **Lake Stevens High School**

2908 113th Ave NE  
Lake Stevens, WA 98258  
Office 425-335-1515

### **Prove/Crossroads High School**

307 North Alder Avenue (Mailing)  
405 North Alder Avenue (Physical)  
Granite Falls, WA 98252  
Website <http://www.gfalls.wednet.edu/Crossroads.html>  
360-283-4407

### **Cavelero Mid High School**

8220 24th Street SE  
Lake Stevens, WA 98258  
425-335-1630

### **Lake Stevens Middle School**

1031 91st Ave SE  
Lake Stevens, WA 98258  
425-335-1544

### **North Lake Middle School**

2202 123rd Ave NE  
Lake Stevens, WA 98258  
425-335-1530

## **Marysville Secondary Schools**

10th Street Middle	Rob Lowry	360-653-0665
Academy of Construction and Engineering (Msvl. Getchell Campus)	Shawn Stevenson	360-657-6374
Arts and Technology (Msvl. Tulalip Campus)	Terri Kaltenbach	360-653-0664
Bio-Med Academy (Msvl. Getchell Campus)	Angela Delgado	360-629-1891
Cedarcrest Middle	Sheila Gerrish	360-653-0850
Heritage High School (Msvl. Tulalip Campus)	Shelly Lacy	360-653-0690
International School of Communications (Msvl. Getchell Campus)	Angela Hansen	360-653-0695

### **Marysville Secondary Schools (cont.)**

Marysville Middle	Susan Hegeberg	360-653-0615
Marysville Mountain View	Dawn Bechtholdt	360-653-0628
Pathways of Choice (Msvl. Pilchuck Campus)	Andrew Frost	360-653-0600
School for the Entrepreneur High School (Msvl. Getchell Campus)	Dave Rose	360-651-5702
Totem Middle	Tarra Patrick	360-653-0610

### **Mukilteo Secondary Schools**

#### **A.C.E.S. High School**

9700 Holly Drive  
Everett, WA 98204  
Website <http://schools.mukilteo.wednet.edu/aces/>  
425-356-1300

#### **Kamiak High School**

10801 Harbour Pointe Blvd. Mukilteo 98275  
Phone: (425) 366-5400

#### **Mariner High School**

200 120th St. SW Everett 98204  
Phone: (425) 366-5700

#### **Explorer Middle School**

9600 Sharon Dr. Everett 98204  
Phone: (425) 366-5000

#### **Harbour Pointe Middle School**

5000 Harbour Pointe Blvd. Mukilteo 98275  
Phone: (425) 366-5100

#### **Olympic View Middle School**

2602 Mukilteo Speedway Mukilteo 98275  
Phone: (425) 366-5200

#### **Voyager Middle School**

11711 4th Ave. W Everett 98204  
Phone: (425) 366-5300

## **Monroe Secondary Schools**

### **Hidden River Middle School**

9224 Paradise Lake Road  
Snohomish, WA 98296-7145  
Phone: 360-804-4100

### **Park Place Middle School**

1408 West Main St.  
Monroe, WA 98272-2099  
Phone: 360-804-4300

### **Monroe High School**

17001 Tester Road.  
Monroe, WA 98272-2819  
Phone: 360-804-4500

### **Leaders in Learning**

639 1/2 West Main Street  
Monroe, WA 98272  
360-804-2800

### **Sky Valley Education Center**

17072 Tye Street, Building B  
Monroe, WA 98272  
360-804-2700

## **Snohomish Secondary Schools**

### **AIM High School**

June Shirey, Administrator  
525 13th St.  
Snohomish, WA 98290  
360-563-3400, Main  
360-563-3401, Registrar

### **Glacier Peak High School**

Jim Dean, Principal  
7401 - 144th Place SE  
Snohomish, WA 98296  
360-563-7500, Main  
360-563-7505, Attendance

### **Snohomish High School**

Beth Porter, Principal  
1316 Fifth Street  
Snohomish, WA 98290  
360-563-4000, Main  
360-563-4005, Attendance

### **Centennial Middle School**

Dave Sage, Principal  
3000 South Machias Road  
Snohomish, WA 98290  
360-563-4525, Main  
360-563-4534, Attendance

### **Valley View Middle School**

Nancy Rhoades, Principal  
14308 Broadway Avenue SE  
Snohomish, WA 98296  
360-563-4225, Main

## **Stanwood Secondary Schools**

### **Port Susan Middle School**

7506 267th Street NW  
Stanwood, WA 98292  
PH: 360-629-1360

### **Stanwood Middle School**

9405 271st Street NW  
Stanwood, WA 98292  
PH: 360-629-1350

### **Lincoln Hill High School**

7600 272nd Street NW  
Stanwood, WA 98292  
PH: 360-629-1340

### **Stanwood High School**

7400 272nd St NW  
Stanwood, WA 98292  
Hours: 6:45 a.m. - 3 p.m.  
PH: 360-629-1300

## **Snohomish County Detention Alternative Programs**

### **Detention Alternatives:**

The purpose of Detention Alternatives is to provide options to the Juvenile Court in sentencing juveniles to confinement. These sentencing options are designed to hold the juvenile accountable for their actions in an environment outside of traditional secure detention. The aim of Detention Alternatives is to develop confinement programs that are issue focused, less expensive, and reduces the population of secure detention. The main objective of Detention Alternatives is to maintain community safety, assign appropriate consequences, and provide growth opportunities for the participants.

### **Program Alternative to Secure Sentencing (P.A.S.S.):**

P.A.S.S. is a detention alternative that operates as a day reporting program. Staff supervises the participants during the day and the voice verification system monitors them during the evening hours. A certified teacher is provided by the Everett School District. G.E.D. Sims testing is available to P.A.S.S. participants. When applicable, JCCO's assist with bridging participants back into their community schools and obtaining a G.E.D. This program operates Monday thru Friday, 0700 – 1400.

### **Special Weekend Alternative Program (S.W.A.P.):**

S.W.A.P. is the detention alternative that operates as a weekend reporting program. It recognizes the importance of permitting the participant to attend their community school and engage in healthy and constructive activities during the week. Participants in S.W.A.P. are provided life skills education and supervised in the performance of community service activities. After hours, S.W.A.P. participants are monitored by the voice verification system. This program operates Saturday and Sunday, 0800 – 1600.

### **Day-for-Day Credit:**

Participants ordered to P.A.S.S. may receive classroom instruction and earn Day-to Day Credit while attending their community school. In qualified cases, juveniles may leave their home to attend classes and then return home to be monitored on house arrest. Program staff will verify a participant's school attendance for compliance. This program operates on a community school schedule.

### **Drug Court Alternative Program (D.C.A.P.):**

D.C.A.P. is a detention alternative that operates as a weekend reporting program for Drug Court participants. It recognizes the special needs of the drug affected juvenile and the Drug Court Program. Drug and alcohol testing is provided as needed. Participants in D.C.A.P. are supervised in the performance of physical labor. After hours, D.C.A.P. participants are monitored by the voice verification system. This program operates Saturday and Sunday, 0800 – 1700.

### **Juvenile Educational Transition Services (J.E.T.S)**

J.E.T.S. is the detention alternative that offers goal based support, including an educational alternative and job procurement services to at-risk youth. Working in conjunction with the Everett School District, and a Transitional Specialist provided by the Educational Service District 189, at-risk youth can be court ordered into the program for up to 6 months and receive assistance with preparing for and/or receiving a General Education Diploma or transitional services back into a community school. After hours, J.E.T.S. participants are given a curfew call or are monitored by the voice verification system, all depending on the court's intent. This program operates during P.A.S.S. and A.S.A.P. hours.

## **Washington State Truancy Law (AKA “the Becca Bill”)**

The Washington State Truancy law RCW 28A.225 – Washington State Compulsory School Attendance and Admission Law was created by Governor Mike Lowry and Attorney General Christine Gregoire. The purpose of the bill is to "empower parents to help their children when they have run away or when their child's substance abuse or mental health problems place them in serious danger of harming themselves or others." Part of the Becca Bill is strict guidelines for schools to report absences to notify parents and courts that students are not at school.

Washington schools do their part in notifying parents and courts, if needed, to help identify and intervene with students that could be facing bigger problems.

***Studies have shown that teens with a connection to school are more likely to stay on a successful path throughout life.***

### **Tips for Parents:**

Contact the administrator of the school building, or the school district administrator responsible for attendance or truancy. Learn the school district's supervisory chain of command, and try to resolve the problem at the level closest to the students involved.

Obtain a copy of the district's policies and procedures regarding attendance and truancy. Attendance and truancy information is often contained in the student conduct section of a district's policy manual, and is likely to be found in the Student Handbook issued by many schools. Some school districts place their policies on their Web sites.

Another method of researching local policies and procedures is to contact the local juvenile court that manages the truancy petition process.

### **Tips for students:**

Communicate with your school counselor if things are preventing you from attending school regularly. They can help problem-solve or help you decide on other options.



## **What Should I do if I Got Expelled or Suspended from School?**

Removing a student from school usually means that the school is not sure that the student is safe to have on their campus. Once you've received a suspension or an expulsion notice, it is important to read the letter completely and pay attention to the dates and the timeline stated in it.

You do have the right to appeal any discipline action, but it must be done in writing and by the dates specified in the notification letter! If you miss the date, you must apply for re-entry. If you have been expelled or suspended, you should have received your rights and responsibilities with the letter informing you of the disciplinary action. Many districts have appeal and re-entry request instructions available on their websites.

For re-entry requests, the district usually requires both the student and the parent/guardian to write a letter including what happened to cause the discipline action, what's been done to make changes, and what the plan is to create long-lasting change in the student's behavior. After the district receives the letters, you will be notified of the next step(s). Usually, the district will set up a meeting to discuss a plan. Sometimes the district will recommend other steps like treatment, classes, or counseling before the student will be allowed back to school. Other times they may decide on a different schooling plan; this could mean home-tutoring, schedule change, or a variety of other placement options.

**PLEASE whatever you do, DO NOT think that your only choice is to drop out! There are so many options for getting you education, do not give up.**

If you are unsure, it is best to call the school or the school district. If you are not getting any answers, or feel that you are being discriminated against, you can seek advice from **Team Child** an advocacy legal service for youth.

[Resources: Education Advocacy Manual: TeamChild](#)

**The information provided in this manual was compiled from information available on each program's website.**

**For a more up to date list of education and other resources (or to add/update a resource) please visit**

**[www.snocoatriskyouth.weebly.com](http://www.snocoatriskyouth.weebly.com).**

**Please remember that this manual is designed to be a conversation starter and is not a complete list of ALL education and training resources in Snohomish County.**

**Options are constantly changing as programs are added or others cease to exist.**

After reviewing your options, it is a good idea to set up a meeting with one or more of the following:

- ☐ **a school counselor**
- ☐ **a representative of the program of inquiry, or**
- ☐ **other adults in your life (parent, mentor, caregiver)**